



Mr. Greene
NORTH WILKES High School
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North Wilkes High School

August 24, 2017

World History Honors

World History is a course required for graduation and students are required to take the state Common Exam/NC Final at the end of the course. The Common Exam/NC Final counts 20% of a student's final grade as mandated by the State of North Carolina. No student can be exempt from the NC Final Exam. A teacher made final exam may be given if the state exam is waived. If so, it will count 20% of a student's final grade and students may be exempt from the teacher made exam per county exemption policy.

Within your packet, you will find several important documents. These documents are designed to guide you through the course and include:

1. Course syllabus
2. An educational contract you and your parent must sign.
3. Major projects/portfolio review questions

Your final grade in this class will be determined by several factors. These include:

1. Final Exam(**Required**): Counts 20%
2. Tests and projects: 50%
3. Assignments: 30%

Progress reports will be sent home periodically. It is expected that you will let your parents see them, and sign them to be returned to me. Grades are updated and posted on Power School. Both you and your parents have access to your grades through Power School.

Textbooks may be checked out from me or on a cd from the media center. You are responsible for the cost of the book or cd if you lose it or fail to return it.

You are expected to bring your laptops to class daily. You must have a flash drive and ear buds for class.

SUBSTITUTES: For various reasons or the other, it is occasionally necessary for me to be absent from the classroom. In these cases, **PERFECT** behavior is expected, and there are consequences if a substitute has problems. I **EXPECT** nothing less than your best for any teacher in my classroom while I am not here

If you have questions, at any time, please ask.



World History Honors Syllabus

Did you know...

That Peter the Great shaved the beards of his nobles and practiced amateur dentistry as a hobby?

That the real Dracula, Vlad Tepes, once nailed the hats of noblemen to their heads because they refused to take them off at dinner?

That the guillotine was invented as a more humane and less cruel form of punishment?

Welcome to World History

1. Course Description:

Welcome! World History is a course required for graduation. World History is a survey course. You will learn about the major themes of history, reoccurring patterns in history, major civilizations and revolutions. Since this is a survey course, a wide variety of topics will be addressed. Honors World History is a weighted course. There will be projects, outside readings and analysis of primary sources. Deadlines are important in this class and you are expected to meet all deadlines. This class is designed to prepare you for the 21st Century, future honors level classes and university work by building critical thinking skills, enhancing reading and writing skills and improving analytical abilities. You will be expected to make connections between historical concepts/events and across curricula. An honors class has higher standards and is more rigorous than a standard course, it is expected that honors students will meet these standards.

II. Grading

The county grading scale is as follows: A student's class grade will be determined as follows:

A	90 – 100	
B	80- 89	1.Final Exam: Counts 20% of your final grade.
C	70- 79	2.Tests and Projects count 50%.
D	60- 69	3.Classwork: 30%
F	59 and below	

III. Classroom Guidelines

Adherence to the following guidelines will insure a safe and enjoyable year for everyone.

- Do not talk while I am talking.
- Be on time and in your seat when the tardy bell rings.
- Always bring materials to class ready to learn and participate.
- Respect the rights and property of others.
- No gum or book bags are allowed in class.
- **No cell phones will be allowed in class. No book bags allowed in class.**
- Always bring laptops to class.
- Food and drink are allowed in class in original containers and only when laptops are not in use.

Discipline: For any disciplinary problem, be prepared for any of the following: break detention, loss of privileges, parental notification, ISS, after school detention, lunch

detention or referral to the office. Excessive tardies will result in an office referral and disciplinary action.

IV. Attendance

ABSENCES: You are required to bring a note excusing your absence to the office when you return to class. *If you check in after missing the class, it is your responsibility to come by and see what you missed and turn in what is due. If you check out before class, the same applies. “A student shall lose credit for absences beyond six (6) unless the student makes up all work required by the teacher, completes the semester with a passing average (not counting the final exam grade), and makes a grade of 70 or higher on the final exam,” per county policy.*

V. Tolerance

The history curriculum requires the study of people with diverse cultures, viewpoints and religions. Discrimination and derogatory comments will not be tolerated. You are expected to show respect to others, regardless of their race, ethnicity, sex, national origins, religious and cultural beliefs.

VI. Academic Integrity Policy

Wilkes County Schools has an academic integrity policy. It is important to realize the consequences of cheating and the necessity of citing your sources correctly. Cheating and plagiarism are not tolerated.

VI. Internet Access

Internet access is necessary for this class. Online assignments such as blogging, responses to primary sources and class discussions are part of this course. Assignments will be posted on Canvas and the class website. Internet access after school hours is a must. If you have a problem with this, you will need to access the internet at school either before or after school

VI. World History

Projects: Due dates TBA. Others may be included and dates may change

Family History	September, January
Novel Paper	October, February
Oral History Interviews	November, March
Morris Glass history	December, April

- Tests, class assignments and due dates for major projects will be updated weekly on my website: www.Greenehistorynow.weebly.com , and on the class Canvas page.
- Studying notes and key terms as the course progresses will improve overall student performance.
- It is expected that students will read the appropriate chapters in the text in preparation for the unit tests.

Signatures: By signing this you acknowledge that you have read and understand the content of this document.

Student: _____ Date: _____

Parent/Guardian: _____ Date: _____

----- **WILKES HIGH SCHOOL Educational Contract** -----

The N.C. State Board of Education and the Wilkes County Board of Education have adopted policies requiring students to meet state and local standards for promotion and graduation from high school. The Boards believe that learning can take place best when there is shared effort, interest, and motivation by students, parents, and staff.

We are committed to _____'s success in school and promise to work together to promote his/her achievement.

As a student at North Wilkes High School, I pledge to...

- respect myself and the rights of others;
- attend school regularly;
- follow the Code of Student Conduct
- come to school appropriately dressed, with necessary materials, and prepared to work;
- ask my teacher when I don't understand; and
- complete all my assignments on time.

Signed: _____ Date: _____

As the parent of _____, I pledge to...

- provide ample, quiet study time at home and encourage good study habits;
- make sure my child is well-rested and at school on time;
- support the school staff in their efforts to promote appropriate behavior;
- encourage my child to read more;
- communicate regularly with my child's teacher;
- monitor my child's homework;
- read, sign, and return my child's progress reports; and
- attend parent/teacher conferences as requested.

Signed: _____ Date: _____

As a classroom teacher at North Wilkes High School, I pledge to...

- explain my expectations, instructional goals, and grading system to the student and parent;
- teach the *North Carolina Standard Course of Study*;
- provide a climate in my classroom that is conducive to learning;
- communicate with parents through conferences, progress reports, and by telephone;
- employ various teaching methods which work best for the student;
- provide enrichment and remediation opportunities for the student as needed; and
- respect the cultural differences of my students.

Signed: Michael Greene Date: 8/4/00

The principal of North Wilkes High School is committed to providing a safe and orderly environment that is conducive to learning. As the instructional leader of the school, s/he will support the teachers in their efforts to teach all students. Opportunities for the establishment and attainment of high expectations will be made available to all students.

Parent involvement is essential as we work to give your child the best education possible.