



Mr. Greene
North Wilkes High School
2986 Traphill Rd.
Hays, North Carolina 28635
336/903-4040

North Wilkes High School

August 24, 2018

Honors American History 2 is required for graduation and students are required to take the state NC Final exam at the end of the course. The NC Final exam counts 20% of a student's final grade as mandated by the State of North Carolina. No student can be exempt from the NC Final Exam.

Your final grade in this class will be determined by several factors. These include:

1. The NC Final Exam(**Required**): Counts 20%
2. Tests and projects: 50%
3. Assignments: 20%
4. Writing: 30%

Required items for class:

1. Notebook
2. Flash drive
3. Pencils
4. highlighters
5. headphones/earbuds

Progress reports will be sent home periodically. It is expected that you will let your parents see them, and sign them to be returned to me. Grades are updated and posted on Power School. Both you and your parents have access to your grades through Power School.

Textbooks may be checked out from me. You are responsible for the cost of the book if you lose it or fail to return it.

You are expected to bring your laptops to class daily. You must have a flash drive and earbuds for class.

SUBSTITUTES: For various reasons or the other, it is occasionally necessary for me to be absent from the classroom. In these cases, **PERFECT** behavior is expected, and there are consequences if a substitute has problems. I **EXPECT** nothing less than your best for any teacher in my classroom while I am not here

If you have questions, at any time, please ask.



Honors American History 2 Syllabus

1. Course Description.

Welcome! Honors American History 2 is a course required for graduation. American History 2 is a survey course. Students will learn about the major themes of history, patterns in history, cultural changes, major historical figures, historical turning points and political changes. Since this is a survey course, a wide variety of topics will be addressed. American History 2 starts with the Gilded Age and ends with the modern day. As an honors level course it is expected that all students will read the text as assigned, complete assignments as assigned and meet deadlines as required.

II. Grading

The county grading scale is as follows: A student's class grade will be determined as follows:

A	90 – 100	
B	80 - 89	1. Final Exam: Counts 20% of your final grade.
C	70 - 79	2. Tests and Projects count 50%.
D	60 - 69	3. Classwork: 20%
F	59 and below	4. Writing: 30%

III. Classroom Guidelines

Adherence to the following guidelines will insure a safe and enjoyable year for everyone.

- Do not talk while I am talking.
- Be on time and in your seat when the tardy bell rings.
- Always bring materials to class ready to learn and participate.
- Respect the rights and property of others.
- No cell phones will be allowed out in class; phones will be collected if you are using them in class without approval.
- Always bring laptops to class.
- Food and drink are allowed in class in original containers and only when laptops are not in use.
- Follow the school dress code and all other school rules.
- Work bell to bell. Do not line up at the door.
- Respect the intercom, quiet when announcements are being made.
- Remember to filter before you speak. Think.

Discipline: For any disciplinary problem, be prepared for any of the following: break detention, parental notification, ISS, after school detention, lunch detention or referral to the office.

IV. Attendance

You are required to bring a note excusing your absence to the office when you return to class. ***If you check in after missing the class, it is your responsibility to come by and see what you missed and turn in what is due. If you check out before class, the same applies. "A student shall lose credit for absences beyond six (6) unless the student makes up all work required by the teacher, completes the semester with a passing average (not counting the final exam grade), and makes a grade of 70 or higher on the final exam," per county policy***

A: Tardies: If you are late to class first or second period you will be assigned lunch detention that day (30 minutes). A note is required to be admitted to class after the tardy bell rings. If you are late to 3rd period it will be written up as a major infraction and you will be assigned to full lunch detention (entire Smart Lunch) the following day. If you are late to 4th period you will be assigned lunch detention (30 minutes) the following day.

B: Attendance Incentives: If you have perfect attendance for the entire semester with zero tardies you will earn 2 points towards your final average. If you only miss one day or have one tardy you will earn 1 point towards your final average.

V. Smart Lunch

Smart Lunch: My room is open for studying and tutoring on Monday and Friday during B block each week. My room is also open for studying and tutoring during A block on Wednesday's and at other times upon arrangement. For every four times you attend tutoring you may earn one point towards your semester average. NOTE: you may only work on history assignments to earn points and credit for the tutoring time.

VI. Expectations

Successful performance in this course will be primarily determined by how much work and effort you are willing to expend. The textbook is the same for everyone. Everyone will receive the same information, handouts, and notes. Everyone will have the same amount of time for each assignment. Consequently, it is up to you how well you do. As a general rule, students who 1) come to class regularly, 2) spend an hour everyday studying that day's material and preparing for the next day, 3) engage in self-testing to make sure everything is understood, 4) seek help when necessary, and 5) review carefully prior to exams should excel in this course. Internet access and utilizing Canvas at home is required and necessary.

VII. Tolerance

The American History curriculum requires the study of people with diverse cultures, viewpoints and religions. Discrimination and derogatory comments will not be tolerated. All students are expected to show respect to others, regardless of their race, ethnicity, sex, national origins, religious and cultural beliefs.

VIII. Academic Integrity Policy

Wilkes County Schools has an academic integrity policy. It is important to realize the consequences of cheating and the necessity of citing your sources correctly. Cheating and plagiarism are not tolerated. (The policy is located in your student handbook)

IX. Writing

All writing assignments are due on the assigned date. Some writing assignments will be graded, while others will be assessed for feedback and revision. These should be corrected and revised. Many assignments will be peer assessed for corrections and revisions. There are two basic types of writing assignments: short answer (SAQ) and essay (LEQ).

- Each exam will include short answer and essay questions in addition to multiple choice questions. Throughout the term, LEQ's and free response questions will be assigned in addition to journal entries and reflective writing.

Basic Essay Format:

- Introduction: A. Background, time/place setting, and topic explanation.
B. Thesis statement.
C. Categories or main ideas in support of thesis.
- Body: A. Good topic/transition opening sentences.
B. Transitional words or phrases between sentences.
C. Main idea supportive of thesis.
D. Specific details supportive of main idea.
- Conclusion: Restatement of thesis explaining significance.

X. Unit Assignments

Internet access is necessary for this class. Online assignments such as blogging, responses to primary sources and class discussions are part of this course. Assignments will be posted on Canvas. If you have a problem with internet access at home, you will need to access the internet at school during Smart Lunch or before/after regular school hours.

Each unit will contain the following activities:

A: Lecture and discussion:

You will participate in discussions surrounding the course/unit topics, topics based on required course readings both primary and secondary and topics related to your writings.

B: Formative Questions:

Many written questions will be posted for formative assessment and discussions. These questions will be based on **current events and primary sources from each unit** and will include topics relating to the state curricular themes. Themes include geography, culture, environment, politics, and conflict.

C: Writing: Each unit will have essay questions (LEQ's) and free response questions (SAQ's).

- **A SAQ** is a free response question. These questions are open ended questions.
- **LEQ's** may be analytical, argumentative, or expository. These include letters to the editor, diary entries, first-person accounts, etc. This requires you to analyze both primary and secondary sources for historical context, tone, author's viewpoint, the intended audience and conflict.

D. Identifications/Vocabulary:

There will always be ID's on each test. ID's from the first test will be included on the next test. For each ID answer: **who, what, when, where, why and how**. It should always show/illustrate/explain the importance of the item.

E. Projects:

Book Project:	Fall and Spring
Interview Project:	Fall and Spring
Holocaust Project:	Spring

September 4, 2019

Page 5

Other projects will be assigned throughout the year.

F: Primary Sources:

For each unit, primary sources are posted to Canvas. These are primary sources you are required to read in addition to those discussed or assigned in class. You will complete the assignments for each source and post to your individual Canvas page by the date of the unit test. These primary sources can be written, artistic or embedded music, speeches or video files. These are required for each unit.

XI. Exams

Exams will include multiple choice questions and long essay or free response questions. Exams will include between 60-80 multiple choice questions. The exam will correlate directly to required readings and vocabulary. Cumulative six, nine and fourteen week exams may be given.

...& Projects:

Projects count the same as exams. Projects include term papers, biographical projects, country guides, and other multiple intelligence assignments.

XII American History 2

- Tests, class assignments and due dates for major projects will be updated weekly on my website: Greenehistorynow.weebly.com and on the class Canvas page.
- Studying notes and key terms as the course progresses will improve overall student performance.
- **Email:** You may email me as much as you like with questions or to send me your assignments in the event of a major illness. If I do not respond, you should assume I did not receive your e-mail, and I did not get your assignment. **I answer all e-mails in a timely fashion** but not after 9pm and only sporadically on weekends and holidays.

Signatures: By signing this you acknowledge that you have read and understand the content of this document.

Student: _____ Date: _____

Parent/Guardian: _____ Date: _____

VIKINGS

STRIVE for excellence,
EXCEED expectations,
and **LEAD** by example.

----- **WILKES HIGH SCHOOL Educational Contract** -----

The N.C. State Board of Education and the Wilkes County Board of Education have adopted policies requiring students to meet state and local standards for promotion and graduation from high school. The Boards believe that learning can take place best when there is shared effort, interest, and motivation by students, parents, and staff.

We are committed to _____'s success in school and promise to work together to promote his/her achievement.

As a student at North Wilkes High School, I pledge to...

- respect myself and the rights of others;
- attend school regularly;
- follow the Code of Student Conduct
- come to school appropriately dressed, with necessary materials, and prepared to work;
- ask my teacher when I don't understand; and
- complete all my assignments on time.

Signed: _____ Date: _____

As the parent of _____, I pledge to...

- provide ample, quiet study time at home and encourage good study habits;
- make sure my child is well-rested and at school on time;
- support the school staff in their efforts to promote appropriate behavior;
- encourage my child to read more;
- communicate regularly with my child's teacher;
- monitor my child's homework;
- read, sign, and return my child's progress reports; and
- attend parent/teacher conferences as requested.

Signed: _____ Date: _____

As a classroom teacher at North Wilkes High School, I pledge to...

- explain my expectations, instructional goals, and grading system to the student and parent;
- teach the *North Carolina Standard Course of Study*;
- provide a climate in my classroom that is conducive to learning;
- communicate with parents through conferences, progress reports, and by telephone;
- employ various teaching methods which work best for the student;
- provide enrichment and remediation opportunities for the student as needed; and
- respect the cultural differences of my students.

Signed: Michael Greene Date: 8/4/00

The principal of North Wilkes High School is committed to providing a safe and orderly environment that is conducive to learning. As the instructional leader of the school, s/he will support the teachers in their efforts to teach all students. Opportunities for the establishment and attainment of high expectations will be made available to all students.

Parent involvement is essential as we work to give your child the best education possible.