

AP U.S. History-Honors American 1

Parent Information

Newsletter

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Welcome! AP U.S. History is divided into two parts: Honors American History 1 in the fall and AP U.S. History in the spring. Combined, these courses are a year long American History class. The Honors American History 1 class is an Honors level class with weighted credit. The AP class receives AP weighted credit. American History 1 & AP U.S. History are required for graduation (both courses, one per term). The final exam at the end of the semester counts 20% in the fall for American History 1 and is a required state exam. In the spring, the final exam is teacher made and students may be exempt per local policy. The AP exam is required and if students take the exam and score 3 or better, they could earn college credit for American History. Due to the AP nature and weighted credit for these courses, it is expected that students will turn in their assignments on time, complete work at home as required, read the text and write regularly. This is a college level course. Work is expected to be cited correctly.

Necessary Supplies:

- 3-ring binder (no smaller than 2 inches)
- Notebook paper
- Flash drive
- Ear buds
- Pen and/or pencil (use **only** blue or black ink or pencil for assignments to be turned in to me)
- Laptop (expected to be brought to class daily).

Classroom Guidelines

Adherence to the following guidelines will insure a safe and enjoyable year for everyone.

- Do not talk while I am talking.
- Be on time and in your seat when the tardy bell rings.
- Always bring materials to class ready to learn and participate.
- Respect the rights and property of others.
- Food or drink will be allowed in class in original containers and when laptops are not in use.
- No gum will be allowed in class.
- No cell phones are allowed in class. If used in class they will be collected.
- All other school policies apply including the dress code.

DISCIPLINE: For any disciplinary problem, be prepared for any of the following: break detention, loss of privileges, parental notification, after school detention, lunch detention, ISS referral to the office, etc. Excessive tardies will result in an office referral and disciplinary action.

Grading

The statewide grading scale is as follows:

A	90 – 100
B	80 - 89
C	70 - 79
D	60 - 69
F	59 and below

A student's class grade will be determined as follows:

1. Class Assignments 20%
2. Final Exam: Counts 20% of your final grade
3. Tests and projects count 50%
4. Writing: DBQ's and FRQ's: 30%

Progress Reports

Interim reports will be given to all students at the midpoint of each semester. Interim reports will be sent home periodically throughout the semester in addition to the dates listed above. Interim reports are to be signed by a parent and returned to the teacher. Grades can be accessed online through Power Schools.

Attendance

ABSENCES: Students are required to bring a note excusing their absence to the office when they return to class. ***If a student checks in after missing the class, it is their responsibility to come by and see what they missed and turn in what is due. If a student checks out before class, the same applies “A student shall lose credit for absences beyond six (6) unless the student makes up all work required by the teacher, completes the semester with a passing average (not counting the final exam grade), and makes a grade of 70 or higher on the final exam,” per county policy.***

Tolerance

The history curriculum requires the study of people with diverse cultures, viewpoints and religions. Discrimination and derogatory comments will not be tolerated. All students are expected to show respect to others, regardless of their race, ethnicity, sex, national origins, religious and cultural beliefs.

Internet Access

Internet access is necessary for this class. Online assignments such as blogging, responses to primary sources and class discussions are part of this course. Assignments will be posted on Canvas, Edublogs and the class website. Internet access after school hours is a must. If you have a problem with this, you will need to access the internet at school either before or after school.

Other

- On average, the class will progress through one USH unit every two weeks. Tests will generally be multiple-choice with 50-75 questions. Tests will include content from several chapters and objectives. Tests will also include questions from previous goals and content already taught. Tests will mirror the AP format and have free response and document based questions.
- Students will be assigned a textbook for use at home which must be returned at the end of the course.
- Tests, class assignments and due dates for major projects will be updated on the teacher's website: www.greenehistorynow.weebly.com or on **Canvas**. Parents, you may access Power School and Canvas to keep track of their progress and assignments.
- Studying goal packets as the course progresses will improve overall student performance.
- Some homework assignments will be online.
- Students are only allowed to use their laptops in class as prescribed by the teacher.
- Students are strongly encouraged to use Canvas and other online review sites to prepare for exams.
- Students will be assigned a textbook. It is expected that students will read the text.

Academic Integrity Policy

Wilkes County Schools has an academic integrity policy. It is important that students and parents are familiar with this new policy. Students must turn in their own original work and if other sources are used, they must be cited.

AP U.S. History

Projects:	Due dates TBA		
Research Project	Book Projects	Interview Projects	Holocaust Project
Family History Project			

- Other projects will be assigned throughout the year.
- Students can be exempt from the final teacher made exam.

Contact

I can be contacted during my planning period: 7:45-9:21am daily. I can also be reached by email: greenemi@wilkes.k12.nc.us Additionally, important dates, class information and assignments can be found on my website and Canvas pages which are updated weekly.

Signatures: By signing this you acknowledge that you have read and understand the content of this document.

Parent/Guardian: _____ Date: _____